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Shaping digital Classes

The Shaping Digital Classes Tutorials on the DigCompEdu Framework

iberika — Sprachen in Berlin und weltweit

DANMAR COMPUTERS

Community Action Dacorum — DCVS

Instituto de Enseñanzas a Distancia de Andalucía — iedA

Συνεργασία Ενεργών Πολιτών

5 PARTNERS WORKING ON
4 CORE AREAS
3 COURSES & DIGITAL BADGES
2 MATERIAL TYPES
1 PLATFORM

**FREE
ONLINE
COURSES
COMING
SOON**

Digital resources

Teaching and Learning

Empowering learners

Assessment

Course 1 topics
Selecting digital resources
Creating and modifying digital resources
Managing, protecting and sharing digital resources
Teaching
Guidance
Collaborative learning
Self-regulated learning
Assessment strategies
Analysing evidence
Feedback and Planning
Accessibility and inclusion
Differentiation and personalisation
Actively engaging learners

Shaping digital Classes — Digital Skills for Trainers — AWARENESS LEVEL

Course 2 topics

YouTube licenses, what does it mean for educational materials
Use Canva for creating mind maps
Use Lyrics training to practice vocabulary
Use YouTube videos to practice vocabulary and pronunciation
Use the voice recorder to save your training for students
Use Twitter to create a group Mind Map by tracking #hashtags
Use Google Translate to assess pronunciation in language courses
Use Google Forms for creating evaluation
Kahoot polls as an icebreaker
Use QuizWhizzer to make a set of questions and build your own themed revision game
No A2 recipe? Perhaps use Canva recipe from the B1 level
Use Canva to build social media presence, how to make engaging posts and share

Course 3 topics

Select YouTube videos for authentic content
Use Screencasting to create online tutorials
Private YouTube channel for class practice, revision and recap
Create a visual, interrelated lesson plan on Prezi
Provide differentiated support and guidance to students with Edmodo
Create a Padlet and task the entire class to contribute
Create online quiz to assess learner's progress with Typeform
Use Coggle to give informal feedback/assessment with flow charts
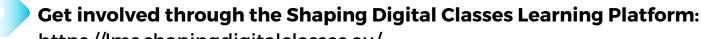Create a self-marking test on Google Forms, which gives pre-written feedback
Use YouTube video transcripts and subtitles or create subtitles to own videos for making content more accessible
Use H5P to offer interactive learning opportunities
Create an Educational Blog

Each topic compromises of a **video tutorial** and **supporting material**, including a description, step-by-step instructions for trainers, quiz, suggested activity for your classroom, recommendation of other tools, follow-on pathway for further exploration of digital tools and a checklist for the tutorial.

Get involved through the Shaping Digital Classes Learning Platform:
https://lms.shapingdigitalclasses.eu/

Follow the project on Facebook:
https://www.facebook.com/Shaping-Digital-Classes-110287514025535/

Check the project website:
http://www.shapingdigitalclasses.eu/